

One-Room School

Pre-Visit Activities

1. Using one of the attached lists, have students study the vocabulary words that may be used for a spelling bee during your visit to the one-room school.
2. Have students write a poem telling the history of their hometown.
3. Find out what a teacher did to prepare for teaching in the 1800's. (Anne of Green Gables is a good resource for children to learn about this time period.) What education was needed? Where did teachers live? What problems did they encounter?

Post-Visit Activities

1. Discuss the role of older children in the education of younger children. Have each child tell about an instance when they taught something to someone else – perhaps a younger child, perhaps even a parent.
2. Find out what a teacher does to prepare for teaching in the 21st century. Learn what education a person needs to be a teacher and what personality traits are helpful in the job. Have the students interview various teachers and write a story telling of a typical teacher's workday.
3. Have children role play teaching in a classroom. Assign a lesson to each child. Allow time for each child to present his/her lesson.
4. Find out about the men who wrote the Pledge of Allegiance. They were James Upham and Francis Bellamy. Why did they think a Pledge of Allegiance would be good for school children?

Vocabulary List One

1. pasture
2. century
3. train
4. horse
5. crusade
6. ranch
7. bridge
8. truss
9. trestle
10. cattle
11. steeple
12. church
13. hog
14. feather
15. leaf
16. flower
17. clock
18. slate
19. chalk
20. poetry
21. family
22. home
23. teacher

Vocabulary List Two

1. Richmond
2. independence
3. crusade
4. plantation
5. annexed
6. elected
7. government
8. cotton
9. Empresario
10. navigate
11. steamboat
12. runaway
13. colonists
14. settlement
15. cemetery
16. railroad
17. wilderness
18. schooners
19. league
20. government
21. dogtrot
22. lumber
23. wagons